

*"Action without vision
is only passing time,
vision without action
is merely day dreaming,
but vision with action
can change the world."*

- Nelson Mandela



WHAT IS A
VISION



SADTU 2030 VISION

- A Vehicle that drives the reorganization of SADTU
- A Vehicle that defines SADTU as a centre for education provision
- A Vehicle that characterize SADTU as a potent agent for the democratization of society
- A Vehicle that positions SADTU as a progressive force for social justice



LOCUS OF POLITICAL PROGRAMME

Abolishment of :

- Class,
- Race and
- Patriarchal relations of power as interrelated antagonistic social contradictions



" "Sometimes people hold a core belief that is very strong. When they are presented with evidence that works against that belief, the new evidence cannot be accepted. It would create a feeling that is extremely uncomfortable, called cognitive dissonance. And because it is so important to protect the core belief, they will rationalize, ignore and even deny anything that doesn't fit in with the core belief."

—FRANTZ FANON

WHAT IS THE CHARACTER OF OUR UNION

- As a direct response to the articulated Vision
- Is not only a product of historical occurrences but very much a byproduct of the informing international trends
- Unitary



The main architect of Bantu education, Dr. H.F.Verwoerd asserted in his speech presented before the Senate of the Parliament of the Union of South Africa that,

“where possible the various types of schools now in existence must be controlled by whites, in co-operation with bodies composed of Bantu members.”

–NF VERWOERD

BUT WHAT SHAPES OR DEFINES THIS CHARACTER

- The SA society characterized by historical inequality including its schooling system
- Unequal for black education resulting in -
- Inferior teacher training programmes
- Low salaries based on race and gender
- Deep-rooted historical forces and socio-political waves that ushered in transformation
- The shifting tasks confronting the NDR in the political landscape of SA
- Structure of our society as a product of apartheid colonialism
- Being a force of cohesion in the centre as obligated by NDR
- Our pro-poor transformation trajectory
- Our participation in the Struggle to deepen the NDR for Socialism



THE MAIN DRIVERS OF OUR VISION

- Teachers
- Learners
- Parents
- Government
- Capital
- ICT



WHAT ARE PILLARS HOLDING THIS VISION

- Servicing Members
- Creating a learning nation
- Promoting a developmental oriented nation state
- Creating International Partnership
- Building a Delivery Based Organisational Capacity



WHAT DOES THE MAGNITUDE OF THE CHALLENGE REQUIRE

- Commitment, clarity of vision and leadership from teachers as individuals
- Teachers as social actors
- Teachers as community leader, and
- Teachers as shapers of nations and most critically the recipient community of our commitment



CONCLUSION

The Vision-

- Represents a turning point in the history of SADTU in pursuit of socialism writhing the teacher community
- Based on the view that we need to build a new teacher
- Is designed to be both a truly SA and African product(African)
- Requires the support of teachers and parents for it to be successful

"A vision is not just a picture of what could be; it is an appeal to our better selves, a call to become something more."

Rosabeth Moss Kanter

THANKS
NDZA KHENSA
ASANTE